

**Subject: Past Simple is Simple! Ways to Master the Past Tense**

**1. Group verbs. Add the following verbs to the right categories.**

CUT • COST • SAY • CATCH • GIVE • HIT • DRAW • TEACH • HURT • PAY • DRIVE • BUY • SET •  
SWIM • WAKE • THROW • LAY • THINK

**The same present and past forms:**

e.g. put	put	put
.....	.....	.....
.....	.....	.....
.....	.....	.....
.....	.....	.....
.....	.....	.....

**Past forms ending with the letters –aid:**

.....	.....	.....
.....	.....	.....
.....	.....	.....

**All three forms different:**

.....	.....	.....
.....	.....	.....
.....	.....	.....
.....	.....	.....
.....	.....	.....

**Past forms ending with the letters –ght:**

.....	.....	.....
.....	.....	.....
.....	.....	.....
.....	.....	.....
.....	.....	.....

**2. Change the following texts from the previous edition of *English Matters* into Past Simple**

• “I’ve got no problem with hunting for sustenance. If some farmer halfway around the world has to kill animals to feed his family, so be it. What really bugs me is hunting for sport. I see photos of hunters posing next to animal carcasses all over social media. How tasteless? All they care about is some trophy. And with today’s modern weaponry, it’s not exactly a sport, is it? All you have to do is pull a trigger, and you’ve killed a beautiful creature. Show some respect to nature.”

– Quentin

• “In my community, hunting does a lot of good. We organise controlled hunts that manage local wildlife populations. For us, it’s all about deer. Their numbers periodically bloom, and they can do some real damage if hunters don’t keep the population in check. They eat up hundreds of plant species and start encroaching in developed areas. They damage property and are known to cause car accidents. Hunting the deer is just a necessity.”

– Francis

**3. Write questions and negative sentences**

a) Only Peter understood the situation.

N: .....

Q: .....

Q: Who .....

b) She taught French at the local primary school.

N: .....

Q: .....

Q: Where .....

c) He built this house two years ago.

N: .....

Q: .....

Q: When .....

d) The burglars crept to the cellar and moved upstairs.

N: .....

Q: .....

Q: Where .....



4. Group verbs. Add the following verbs to the right categories according to the pronunciation of –ed endings.

LISTENED, WASHED, WATCHED, CLEANED, PLAYED, SMILED, WHISPERED, SHATTERED,  
CREATED, TRAVELLED, COLLECTED, PAINTED, PRINTED, SMASHED, CLIMBED, CLAIMED

• As /t/

• As /d/

• As /id/

2.  
• "I had no problem with hunting for sustenance. If some farmer halfway around the world had to kill animals to feed his family, so be it. What really bugged me was hunting for sport. I saw photos of hunters posing next to animal carcasses all over social media. How tasteless? All they cared about was some trophy. And with today's modern weaponry, it wasn't exactly a sport, was it? All you had to do was pull a trigger, and you killed a beautiful creature. Show some respect to nature." • "In my community, hunting did a lot of good. We organised controlled hunts that managed local wildlife populations. For us, it was all about deer. Their numbers periodically bloomed, and they could do some real damage if hunters didn't keep the population in check. They ate up hundreds of plant species and started encroaching in developed areas. They damaged property and were known to cause car accidents. Hunting the deer was just a necessity."  
3.  
a) Only Peter didn't understand the situation. / Did only Peter understand the situation? / Who understood the situation?, b) She didn't teach French at the local primary school. / Did she teach French at the local primary school? / Where did she teach French?, c) He didn't build this house two years ago. / Did he build this house two years ago? / When did he build this house?, c) The burglars didn't creep to the cellar and didn't move upstairs. / Did the burglars creep to the cellar and move upstairs? / Where did the burglars creep?  
4.  
As /t/ : washed, watched, smashed  
As /d/ : listened, cleaned, played, smiled, whispered, shattered, travelled, climbed, claimed  
As /id/ : created, collected, painted, printed