



Subject: Travel Nightmares

1. Pre-listening

What travel nightmares/mishaps can happen to travellers:

- at the airport
- travelling by car or by train
- travelling to an exotic destination
- in a hotel or hostel?

2. Listening task

• Fill in the gaps:

'Then there's the sun. That beautiful golden ball of 1)...... and fire that brings warmth to our tired bodies as we 2)...... on a tropical beach. Well that is, of course, if you've taken the 3)...... measure of putting on some suntan 4)...... before you take a stroll down to the sand. There can't be many people out there who haven't 5)...... from being burnt at one point or another. You return to your hotel room after a few hours sleeping on a 6)...... and before you know it, you've turned as pink as a lobster and just putting on a cotton t-shirt becomes one of the most 7)...... experiences imaginable. Obviously the simplest solution is to put on a high-factor suntan lotion (preferably 25+) before you step 8)...... But if it's too late and you're already burnt, then you must prevent the skin from 9)...... out by applying moisturiser. Likewise you need to keep your 10)....... hydrated, so lots of water and some rehydration salts should bring you 11)....... to normal in 24 hours.'

• Note down all the vocabulary used in the listening that refers to weather conditions:





• List at least three mishaps described in the listening that can happen to travellers:

3. Reading

Read the text quickly. In pairs write as many sentences with the use of the 2nd conditional as you can. The sentences need to refer to the text. The time limit for the task is 5 minutes. Read your sentences aloud to the other students. The pair with the highest number of grammatically correct sentences wins.

e.g. If I were sunburnt, I'd have to use a lot of moisturiser.

4. Pair-work:

Find 5 words in the text that are new for you. Write 1 question using each word. In pairs, ask your partner those questions.

5. Homework:

Find an example of a travel nightmare different from those described in the text on the Internet. Tell your teacher and the other students about it during the next lesson.