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Subject: **The Gift of Thrift**

Pre-reading

1. Are you a frugal person?

2. What do you do to economise?

3. What else do you think you could do to spend less money?

4. Have you ever spent more than 1000 zł in one day? What did you buy?

5. How much money do you spend on pleasures?

While-Reading

Form three groups A, B and C.

Group A

Read: *Economical Shopping & The Right Friends for the Right Living Standard*

1. Jot down all the phrases that refer to money.

2. What have you learnt about:

a) special offers

b) grocery shopping

c) your friends

Group B

Read: *Your Health is Your Treasure & Make DIY Your Hobby*

1. Jot down all the phrases that refer to money.

2. What have you learnt about:

a) germs

b) staying fit and healthy

c) having rest

d) cleaning

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Group C

Read: *Radical Measures & Is it Going Crazy?*

1) Jot down all the phrases that refer to money.

2) What have you learnt about:

a) washing your hair

b) flushing your toilet

c) cookers

d) outsourcing everyday activities

After Reading

1) Groups A, B and C: Tell the rest of the students what you've learnt from the paragraphs you've read. Explain in English the meaning of any new phrases connected with money. Write the phrases on the board.

2) An improvised story

Below you'll find a sentence which one student is supposed to use to start the story. Each student, one by one, adds orally one sentence to the story.

On the board, there are all the phrases connected with money which the groups have just written down while doing exercise 1 from the 'After Reading' section.

When a student adds his/her sentence to the story he/she should use one phrase from the board in it.

The first sentence is: 'People around the world are being bitten by the frugality bug'.

Homework

Find the missing words and write your own sentences with each word:

to have money to ………………………………

to have…………………………………of money

to go into the …………………………………

gourmet …………………………………………

to pay though the ……………………… for

door …………………………………………………

to stay in …………………………………………

self-…………………………………………………

environmentally ………………………………

solar …………………………………………………

whole year ………………………………………

vicious………………………………………………